

# Probability Distributions & What they can Do for You!

## Roadmap

So far, we've been slinging around normal distribution terminology casually. Let's formalize it, and make it useful for hypothesis testing!

1. Basic Probability Review
2. Other distributions: The world ain't Normal!
3. Our first mode of inference: P-Values

Probability!

*Probability* - The fraction of observations of an event given multiple repeated independent observations.

## A Feeding Trial Example

Let's say you've offered  
50 budworms a leaf to eat.  
45 eat.  $P(\text{eats}) = \frac{45}{50} = 0.9$

Now you offer  
50 others a **treated** leaf.  
10 eat.  $P(\text{eats}) = \frac{10}{50} = 0.2$



## Probability of NOT doing something

What is the  
probability of **not** eating if  
you are fed a treated leaf?

$$P(\text{! eats}) = 1 - \frac{10}{50} = 0.8$$

$$P(\text{!A}) = 1 - P(A)$$



## Probability of Exclusive Events

What if we offered our budworms both a treated and untreated leaf? 20 eat the control, 5 eat the treated leaf.

$$P(\text{eats}) = \frac{20}{50} + \frac{5}{50} = 0.5$$

$$P(A \text{ or } B) = P(A) + P(B)$$



## Two Events

We offer our budworms a leaf. 45 eat it. Then we offer them seconds. 20 of the original 45 eat each the second leaf.

$$P(\text{eats twice}) = \frac{20}{50} = 0.4$$

$$= \frac{45}{50} * \frac{20}{45}$$

$$P(A \text{ and } B) = P(A)P(B)$$



## Two Conditional Events

If we are interested in the probability of eating twice - i.e. the probability of eating a second time *given* that a budworm ate once, we phrase that somewhat differently.

$$P(\text{eats}_2 | \text{eats}_1)$$

So,  $P(A \text{ given } B) = P(A|B)$

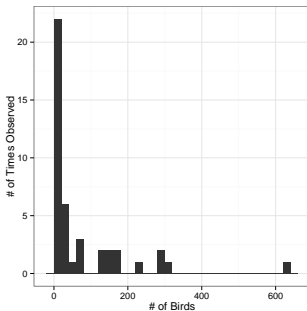
And thus,  $P(A \text{ and } B) = P(A)P(B|A)$



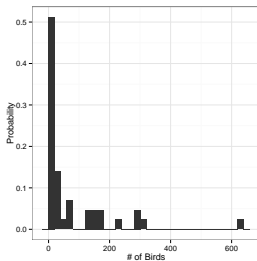
## Distributions!

(when a point probability just ain't enough)

## Frequency Distributions Make Intuitive Sense

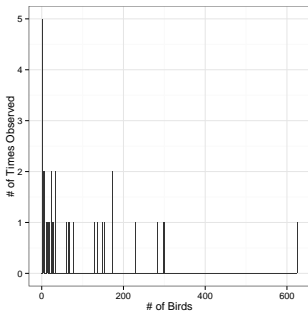


## Frequencies Can be Turned Into Probabilities



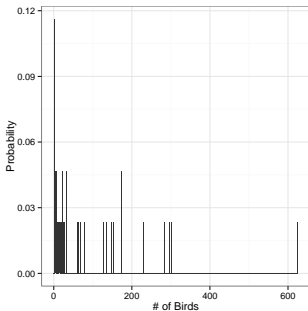
Just divide by total # of observations  
But - we have binned observations...

## Frequencies of Individual Observations



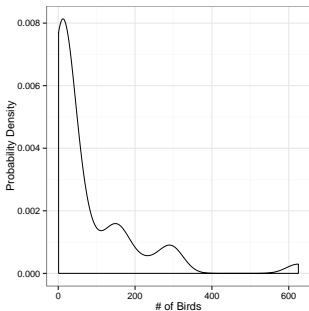
Can we turn these into probabilities?

## Probabilities of Individual Measurements



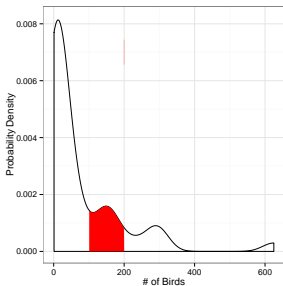
Many probabilities small, and what about the gaps?

## Continuous Probability Distributions



Any individual observation has a *probability density*.

## Probability of a Range of Values

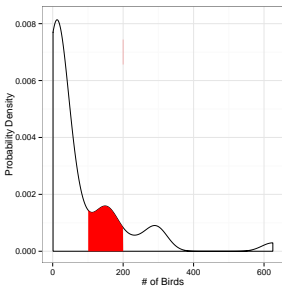


$P(a=100)$  or  $P(a=101)$  or  $P(a=102)$ ... =  $P(a=100)$  +  $P(a=101)$  +  $P(a=102)$

$$\int_{i=100}^{200} P(a = i)$$

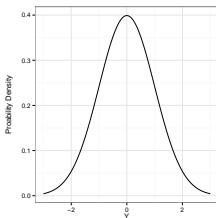


## Probability as Integral Under the Curve



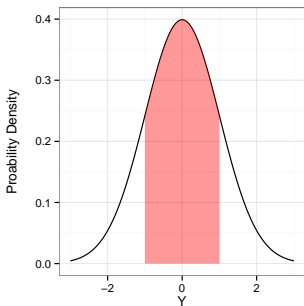
We obtain probabilities of observations between a range of values by integrating the distribution over selected values.

## The Normal Distribution

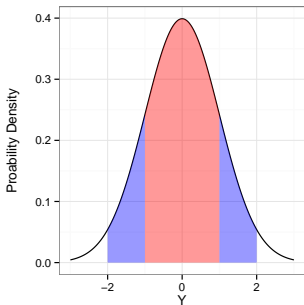


- ▶ Defined by its mean and standard deviation.
- ▶  $Y \sim N(\mu, \sigma)$
- ▶ Single mode
- ▶ Symmetric

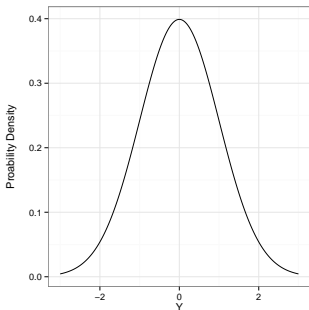
## 67% of Values within 1 SD



## 95% of Values within 2 (1.96) SD

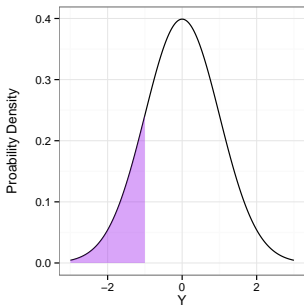


## How to Get A Probability Density in R



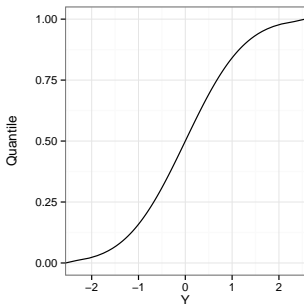
```
dnorm(Y, mean = 0, sd = 1)
```

## The Probability of a Value or More Extreme Value



```
pnorm(Y, mean = 0, sd = 1)
```

## The Cummulative Distribution/Quantile Function



```
qnorm(p, mean = 0, sd = 1)
```

## The Cummulative Distribution/Quantile Function

`pnorm` and `qnorm` are the inverse of one another

```
pnorm(-1)
```

```
# [1] 0.1587
```

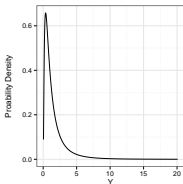
```
qnorm(pnorm(-1))
```

```
# [1] -1
```

```
qnorm(0.025)
```

```
# [1] -1.96
```

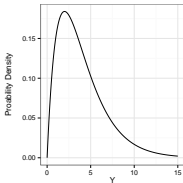
## The Lognormal Distribution



- ▶ An exponentiated normal
- ▶ Defined by the mean and standard deviation of its log.
- ▶  $Y \sim \text{LN}(\mu_{\log}, \sigma_{\log})$
- ▶ Generated by multiplicative processes

```
dlnorm(Y,  
      meanlog=0,  
      sdlog=1)
```

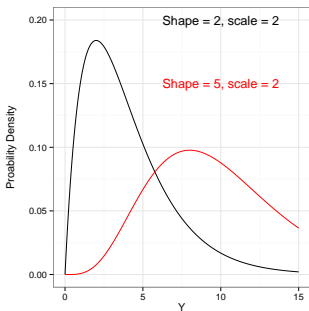
## The Gamma Distribution



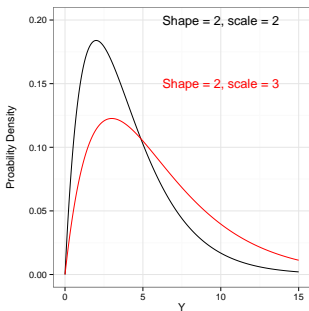
- ▶ Defined by number of events(shape) average time to an event (scale)
- ▶ Can also use rate (1/scale)
- ▶  $Y \sim G(\text{shape}, \text{scale})$
- ▶ Think of time spent waiting for a bus to arrive

```
dgamma(Y, shape = 2, scale = 2)
```

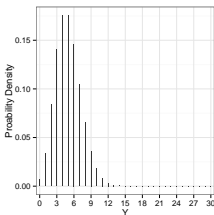
## Waiting for more events



## Longer average time per event



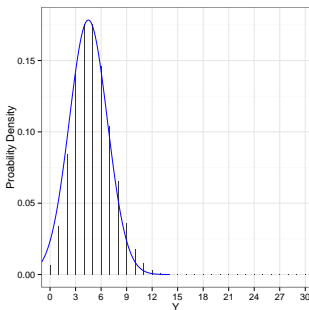
## The Poisson Distribution



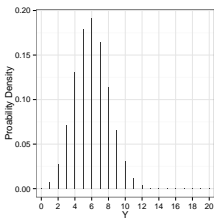
- ▶ Defined by  $\lambda$  - the mean and variance
- ▶  $Y \sim P(\lambda)$

```
dpois(Y, lambda = 5)
```

## When Lambda is Large, Approximately Normal



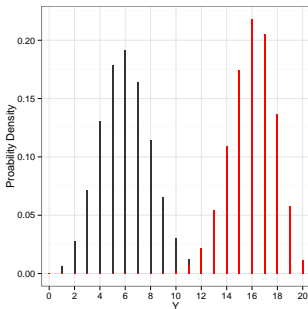
## The Binomial Distribution



- ▶ Results from multiple coin flips
- ▶ Defined by size (# of flips) and prob (probability of heads)
- ▶  $Y \sim B(\text{size}, \text{prob})$
- ▶ bounded by 0 and size

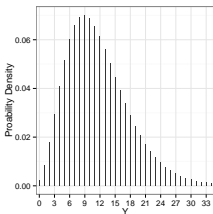
```
dpois(Y, size, prob)
```

## Increasing Probability Shifts Distribution





## The Negative Binomial Distribution



- ▶ Distribution of number of failures before  $n$  number of successes in  $k$  trials
- ▶ Or mean # of counts,  $\mu$ , with an overdispersion parameter, size
- ▶  $Y \sim \text{NB}(\mu, \text{size})$

```
dnbinom(Y, mu, size)
```

## Exercise

- ▶ Explore the distributions we have discussed
- ▶ Examine how changing parameters shifts the output of probability function
- ▶ Compare curves generated using density functions (e.g., `dnorm`) and large number of random draws (e.g. from `rnorm`)
- ▶ Overlay these in plots if you can (hist, lines, etc.)
- ▶ Challenge: graphically show integration under the different types of distribution curves (?`polygon` or ?`geom_ribbon`)

# Hypothesis Testing

## How Do we Derive Truth from Data?

**Frequentist Inference:** Correct conclusion drawn from repeated experiments

**Bayesian Inference:** Probability of belief that is constantly updated

## Modes of Frequentist Inference

**Null Hypothesis Tests:** Falsify a null hypothesis

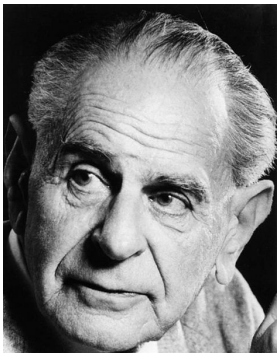
**Likelihood/Information Theoretic:** Evaluate weight of evidence

## Inductive v. Deductive Reasoning

**Deductive Inference:** A larger theory is used to devise many small tests. NHT.

**Inductive Inference:** Small pieces of evidence are used to shape a larger theory. Likelihood.

## Null Hypothesis Tests & Popper



Falsification of hypotheses is key!

A theory should be considered scientific if, and only if, it is falsifiable.

## Deductive Reasoning and Null Hypothesis Tests

A null hypothesis is a default condition that we can attempt to falsify.

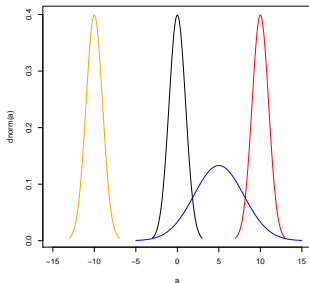
## Common Uses of Null Hypothesis Tests

- ▶  $H_0$ : Two groups are the same
- ▶  $H_0$ : An estimated parameter is not different from 0
- ▶  $H_0$ : The slopes of two lines are the same
- ▶ Etc...

So, what conclusions can we draw if we reject the null?

## $H_0$ and $H_a$

There are often many alternate hypotheses. Rejection of the null does not imply acceptance of any single alternative hypothesis.

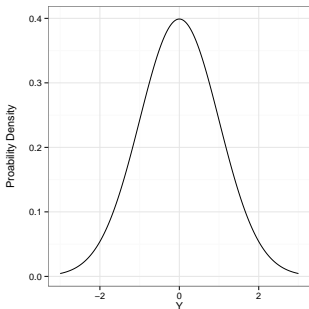


## Null Distributions

Null hypotheses are associated with null statistical distributions.

For example, if  $H_0$  states that a value is normally distributed, but is not different from 0, the null distribution is centered on 0 with some standard deviation.

## Null Distributions



## The P Value

P-value: The Probability of making an observation or more extreme observation given that the null hypothesis is true.



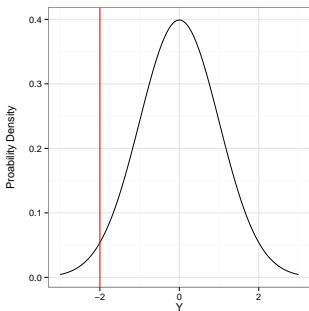
R. A. Fisher

## Evaluation of a Test Statistic

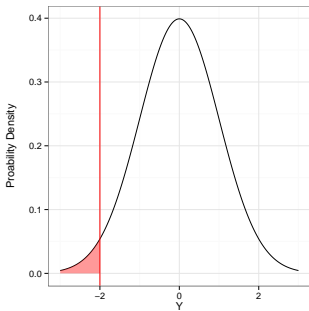
We can use our data to calculate a test statistic that maps to a value of the null distribution. We can then calculate the probability of observing our data, or of observing data even more extreme, given that the null hypothesis is true.

$$P(X \leq \text{Data} | H_0)$$

## Evaluation of a Test Statistic



## The P Value



$p=0.0227$ , Note - this is a one-tailed test!



## 1-Tailed v. 2-Tailed Tests

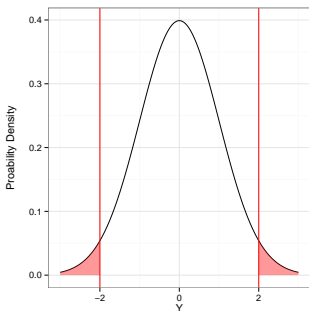
1-Tailed Test: We are explicit about whether  $H_a$  implies that our sample is greater than or less than our null value.

$$P(X \leq \text{Data} | H_0) \text{ (1-tailed)}$$

2-Tailed Test: We are make no assumption about the sign or direction of our alternative hypotheses.

$$P(X \leq \text{Data} | H_0) + P(X \geq \text{Data} | H_0) \text{ (2-tailed)}$$

## Two-Tailed P Value



$p=0.0454$  from `pnorm(-2)*2`

## When should you use a 1-Tailed Test?

### What does 0.454 mean?

There is a 4.54% chance of obtaining the observed data, or more extreme data, given that the null hypothesis is true.

If you chose to reject the null, you have a 1 in 22 chance of being wrong.

How comfortable are you with rejecting the null?

**Note: rejecting the null  $\neq$  accepting a specific alternative**

## Exercise: Evaluate Support for Null Hypothesis

- ▶ Typically, the number of warts on a toad is Poisson distributed with a  $\lambda$  of 54
- ▶ You survey a lake suspected to contain high PAH levels. You pick up a toad, and it has 40 warts.
- ▶ What is your null hypothesis?
- ▶ What is the probability of making this observation, given your null?
- ▶ Challenge: How does your p value change with # of warts, say, from 1 to 108 warts?

## Exercise: Evaluate Support for Null Hypothesis

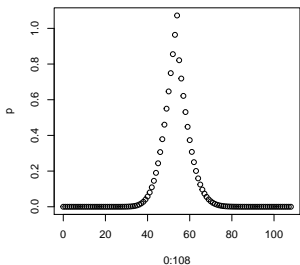
```
2*ppois(40, 54)

# [1] 0.05755

#OR!
p<-0
for(i in 1:40){
  p<-p+dpois(i, 54)
}
p*2

# [1] 0.05755
```

## Exercise: Evaluate Support for Null Hypothesis



## Exercise: Evaluate Support for Null Hypothesis

```
p<-0
for(i in 0:54){
  p[i+1]<-2*ppois(i, 54)
}

for(i in 55:108){
  p[i+1]<-2*ppois(i, 54, lower.tail=F)
}

plot(0:108, p)
```